

World History, Culture, and Geography: The Modern World

School Year 2022-23



Instructor Information

Instructor	Email	Office Location & Hours
Ms. Barrera	jocelyn_martinez_barrera@nmcusd.org	Drop by Rm.56 during lunch, Monday-Thursday Email me to set up an appointment.

General Information

Description

In this course, students will learn different cultures, societies, geographies, and histories of humankind from 1500 to our present context. This course will follow the state of California's World History Standards (2016) and will be taught from a critical lens perspective.

Expectations and Goals

Students are expected to follow our classroom's community agreements created collaboratively on the first week of class. Our class will cover a great amount of material. Students taking this course should expect in class discussions (both as a class and in small groups), weekly note-taking, writing assignments, and other creative independent and collaborative projects.

Classroom Policies & Procedures

- ❖ Be on time for class and in your seat when the bell rings.
- ❖ Keep cellphones away (in your backpack).
- ❖ Be Respectful.
- ❖ Show up.
- ❖ Do the work.
- ❖ Stay in your seat until the bell rings.

Plagiarism

Cheating and plagiarizing will not be tolerated. All reading questions, homework, class assignments, quizzes, and tests must be completed individually and not copied from another source (internet or other students). Cheating will result in a zero for the assignment and a warning the first time. A second time, you will fill out the Academic Integrity form, which will be sent to your coordinator for further disciplinary action. A phone call will also be made home to your parents or guardian.

Late Work Policy

- ❖ Late work will be accepted for half credit the following day only. After one day, it will be a zero.
- ❖ If you are absent 1 day, you have 1 day to make up work. If you're absent 2 days, you have 2 days to make up work, ect.
- ❖ Projects will be marked down 10% for each day it is late up to 5 days late, or 50% of total grade.

Grading Policy

A	90-100
B	80-89
C	70-79
D	60-69
F	50-59

Course Materials

Required Materials

- Pencils
- Pens (1 Black, 1 Blue, 1 other color of your choice)
- Highlighters
- Chromebook (daily use)
- Interactive Notebooks (available digitally), Physical notebook (optional)
 - in-class warm-ups and lecture notes (Slides and discussions)
 - guided reading notes

Class Applications (include but are not limited to)

- Google Suite (gmail, Google classroom, Google docs, Jamboard, presentations, etc.)
- Peardeck (for class lecture presentations)
- Padlet
- Kami

Required Texts

Textbook and Workbook World History, Culture, & Geography, IMPACT California Social Studies, McGraw Hill

Supplementary readings provided by Ms. Barrera

Course Scheduled Units

Standards Content

1	The Development of Western Political Thought: Greco-Roman and Judeo-Christian Influences HSS-10.1 Overarching Standard: Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.
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Standards Content

2	<p>Revolutions and Their Implications on Political Expectations for Self-Government and Individual Liberty</p> <p>HSS-10.2 Overarching Standard: Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty</p>
3	<p>The Industrial Revolution and Its Effects</p> <p>HSS-10.3 Overarching Standard: Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.</p>
4	<p>The Era of New Imperialism and Global Change</p> <p>HSS-10.4 Overarching Standard: Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.</p>
5	<p>The Causes and Course of World War 1</p> <p>HSS-10.5 Overarching Standard: Students analyze the causes and course of the First World War.</p>
6	<p>The Effects of World War 1</p> <p>HSS-10.6 Overarching Standard: Students analyze the effects of the First World War.</p>
7	<p>The Rise of Totalitarian Governments after World War 1</p> <p>HSS-10.7 Overarching Standard: Students analyze the rise of totalitarian governments after World War I.</p>
8	<p>The Causes and Consequences of World War 2</p> <p>HSS-10.8 Overarching Standard: Students analyze the causes and consequences of World War II.</p>
9	<p>International Developments in the Post-World War 2 World</p> <p>HSS-10.9 Overarching Standard: Students analyze the international developments in the post-World War II world.</p>
10	<p>Nation Building in the Contemporary World</p> <p>HSS-10.10 Overarching Standard: Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.</p>
11	<p>The Integration of Countries into the World Economy: The Information, Communication, and Technological Revolutions</p> <p>HSS-10.11 Overarching Standard: Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).</p>